

Secondary Literacy Instructional Model



Purpose:

- To establish equitable instructional practices that connects the resources, standards, and assessments to accelerate student learning. **
- APS Instructional Models provide content instruction that is differentiated by language proficiency levels in order to teach students the academic language necessary to engage in grade level standards. **

Secondary Literacy Instruction is grounded in the Gradual Release Model , the Teaching/Learning Cycle , and Camborne’s Conditions of Learning and includes:				
Elements of Instruction ⁱ	Comprehension & Fluency (Using Multiple Texts of Increasing Complexity) Comprehension & Fluency Look-Fors	Word Study (Embedded in Reading, Writing, Speaking and Listening) Word Study Look-Fors	Writing (Narrative, Argumentative, and Informational Writing) Writing Look-Fors	Discourse** (Purposeful Talk used to Clarify, Justify, and Evaluate Information) Discourse Look-Fors
Best Practices ⁱⁱ	<ul style="list-style-type: none"> • Close Reading* • Reading Demonstration* • Reading Conference • Reading Response • Small-group, Guided Reading • Independent Reading • Whole Class Reading • Lit. Circles/Book Clubs 	<ul style="list-style-type: none"> • 5-Step Vocabulary Process (Fisher and Frey*) • Grammar Instruction in the Context of Reading and Writing (Anderson) 	<ul style="list-style-type: none"> • Writing Demonstration • Writing Conference • Craft Study • Independent Writing • Writing To Learn* 	<ul style="list-style-type: none"> • Structured Language Practice (CM*) • Debate* • Socratic Seminar* • Purposeful Talk
Supplemental Resources	<p>APS Anchor Text List, Grades 6-8, APS Anchor Text List, Grades 9-12 <i>Doing Literary Criticism: Helping Students Engage in Challenging Text</i>, Tim Gillespie <i>Everything’s An Argument</i>, Andrea Lunsford <i>From Critical Thinking to Argument: A Portable Guide</i>, Barnet & Bedau, grades 9-10 <i>Real Time Conversations in Context</i>, grades 6-10 <i>They Say, I Say</i>, Graff & Birkenstein, grades 9-12 <i>Writing Units of Study</i>, grades 6-8 Online resources: www.engageNY.org , www.louisianabelieves.org , www.achievethecore.org , www.loc.gov/teachers/</p>			
Assessments	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • Common Formative Assessments: Teacher Created (PLCs), APS Common Performance Tasks • PARCC Performance-based Assessment • Site-based, Course-specific Assessment <p>Summative Assessment:</p> <ul style="list-style-type: none"> • PARCC End-of-Year Assessment • Teacher-created Assessment 			

*Also present on Social Studies Instruction Model

**Also present on all content Instructional Models

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Implementation Phases

The best practices implemented by teachers at each phase are foundational and build on each other to produce rigorous and relevant instruction at each phase. **

Phase I	Phase II	Phase III
<ul style="list-style-type: none"> • 5-Step Vocabulary Process (Fisher and Frey*) • Close Reading* • Purposeful Talk • Reading Conference • Reading Demonstration* • Writing Conference • Writing Demonstration • Whole, Class Reading 	<ul style="list-style-type: none"> • Craft Study • Grammar Instruction in the Context of Reading and Writing (Anderson) • Independent Reading • Independent Writing • Literature Circles • Reading Response • Small-group, Guided Reading • Structured Language Practice (CM)* 	<ul style="list-style-type: none"> • Debate* • Socratic Seminar* • Writing to Learn*
<p>Professional Reading: Phase I</p> <ul style="list-style-type: none"> • <i>Notice & Note</i>, Beers & Probst, grades 6-10 • <i>Text Dependent Questions: Pathways to Close and Critical Reading</i>, Fisher & Frey*, grades 6-12 • <i>Readicide</i>, Kelly Gallagher, grades 6-12 • <i>Whole Novels for the Whole Class</i>, Ariel Sacks, grades 6-12 • <i>Write Like This</i>, Kelly Gallagher, grades 8-12 • <i>Writing About Reading</i>, Janet Angelillo, grades 6-8 • <i>Word Wise and Content Rich</i>, Fisher & Frey*, grades 6-12 	<p>Professional Reading: Phase II</p> <ul style="list-style-type: none"> • <i>Assessing Writing</i>, Carl Anderson, grades 6-12 • <i>Mechanically Inclined</i>, Jeff Anderson, grades 6-12 • <i>Readers Front & Center</i>, Dorothy Barnhouse, grades 6-8 • <i>Whole Novels for the Whole Class</i>, Ariel Sacks, grades 6-12 	<p>Professional Reading: Phase III</p> <ul style="list-style-type: none"> • <i>From Critical Thinking To Argument</i>, Sylvan Barnet, grades 8-12 • <i>Write Like This</i>, Kelly Gallagher, grades 8-12
<p>Constructing Meaning Resources are supportive of all students, grades 6-12, across all phases of the Secondary Literacy Instructional Model.</p>		

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ⁱ The Elements of Literacy Instruction weave together in Secondary Literacy classrooms. A blend of all four components work collectively to meet the needs of students.

ⁱⁱ In the Secondary Literacy classroom, teachers can use whole-class, small-group, and independent texts.