

**ASSESSMENT**  
Formative, Summative  
(Informal, Formal)

- What information about my students do I want to know?
- What assessment tools will provide that information?

What?

**TEACHING**

Provide instruction based on plan

**Teacher Monitoring:** What do I notice about student learning as I'm teaching?

**Student Practice:** What opportunities will students have for practicing the new learning?

**Teacher Feedback:** How do I provide feedback to students about their learning?

How?

**HOW DO I DECIDE  
WHAT TO TEACH?**

- State Standards
- District Continuums
- Student Need

**EVALUATION**

Strengths

Needs

- Based on the assessment results, what are the strengths and needs of my students?
- What patterns emerge?

So What?

**PLANNING**

**Objective:** What is my big idea?

**Group:** Am I teaching whole class, small group, and/or one-on-one?

**Resource:** How does the investigation support my big ideas?

**Approach:** What level of instructional support will students need for this new learning?

Now What?

**Teaching Learning  
Cycle**