

ASSESSMENT
Formative, Summative
(Informal, Formal)

- What information about my students do I want to know?
- What assessment tools will provide that information?

What?

TEACHING

Provide instruction based on plan

Teacher Monitoring: What do I notice about student learning as I'm teaching?

Student Practice: What opportunities will students have for practicing the new learning?

Teacher Feedback: How do I provide feedback to students about their learning?

How?

**HOW DO I DECIDE
WHAT TO TEACH?**

- State Standards
- District Continuums
- Student Need

EVALUATION

Strengths

Needs

- Based on the assessment results, what are the strengths and needs of my students?
- What patterns emerge?

So What?

PLANNING

Objective: What is my big idea?

Group: Am I teaching whole class, small group, and/or one-on-one?

Resource: How does the investigation support my big ideas?

Approach: What level of instructional support will students need for this new learning?

Now What?

**Teaching Learning
Cycle**