

Differentiated Support Structures Application Review

Initial Applications				
School	Organizational Risk Factors	Requested Supports	Approved Supports	Budget
Altura	<i>Request withdrawn</i>	.5 Teacher Equivalent for interventionist and after school support for English Language Learner students .5 Teacher Equivalent to full release of Increase English Language Acquisition Teacher Leader	Resubmit with plans for sustainability	
APS Online	Student Stability	Add Social Worker to mitigate student dis-engagement during transition to on-line school environment and to provide continued support	After re-submittal, approval for .5 Teacher Equivalent	.5 Social Worker
Arkansas	Discipline	Playworks- intentional culture and positive student engagement during recess in alignment with broader emphasis on student culture	Playworks approved	\$28,500
Aurora Hills	Staff Mobility	Literacy coach for new teachers	Approved for .5 Teacher Equivalent to focus on work of new teachers	\$32,500
Boston	No initial submittal- Equity in Learning directed response to Staff Mobility	Equity in Learning directed response: contract for instructional mentoring and coaching and leadership coaching from Public Education & Business Coalition	Approved - Facilitating development of agreement with Public Education & Business Coalition	To Be Determined - paid through Learning Community T1 allocation
Crawford	English Language Learners	2 Teacher Equivalent Reading Intervention and support for refugee students	Approved for 1 Teacher Equivalent to focus on support for refugee students	1 Teacher Equivalent \$75,000
East	1) Discipline 2) Staff Mobility	1) RJ coordinator 2) 7 Leadership Team to attend Bambrick- Santoyo Teach Like a Champion or Leverage Leadership training	1) RJ Coordinator 2) 3 Leadership Team to attend Teach LA Champion Workshop - school may amend w/ other resources	1) \$45,000 2) \$5,000

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Fulton	Discipline Free & Reduced Lunch English Language Learner Student Stability	iPads to complete 1-1 student to computer ratio and PL for teachers Workshops for teachers	Not approved - Resubmit	
Hinkley	1) Free/Reduced Lunch 2) <i>Request Withdrawn</i> <i>May apply for Equity in Learning Focus School</i> 3) Free/Reduced Lunch	1) 1 Teacher Equivalent to teach 5 sections of Speech & Debate classes 2) Male only classes 3) Zero 'F' Policy - Extended Day - Any student who is failing a core class will be placed in an extended day program. Required attendance for grade 9 and 10 students failing 1 core academic course.	1) .25 Teacher Equivalent to support 3 sections 3) Approved for % of requested funding- \$10,000, if approach is re-developed as noted in "notes" column	1) .5 Teacher Equivalent (for 1 semester- Teacher Equivalent should support 3 sections- may be .25 or .3 Teacher Equivalent) 3) Approved at \$10,000, with development of response plan
Iowa	Teacher Stability: 48% Student Engagement / Behavior : 266 discipline referrals for the 2012-2013 school year. Free and reduced lunch rates - 73%. 23% increase over 5 years.	Interventionist to K-5 students. This teacher will serve as math and literacy support for all students' from kindergarten through fifth grade in the Multi-Tiered Support System process, Tier 2 and 3	Resubmit -Reviewed	
Lyn Knoll	Free/Reduced English Language Learners	Reading software called Lexia for Free/Reduced & English Language Learner students	Not Approved	

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Paris	1) Staff Mobility 2) Free/Reduced Lunch 3) English Language Acquisition	1) Extend Teacher on Special Assignment allocation to Assistant Principal 2) Playworks 3) Professional Learning with Rich Smith 4) University partnership 5) PassageWorks 6) One additional Teacher Equivalent per grade level 7) Consultant to work with staff on climate issues 8) Take Leadership Team to nationally-known high performing Title schools 9) Pay for teacher Professional Learning Cadre beyond duty day 10) Bus tour of community with staff 11) PBIS training for all staff 12) Purchase framed prints of famous people of color 13) Study of school literacy resources 14) Consultant to work with school on English Language Development instruction 15) Contract with artist in residence	1) Difference between Teacher on Special Assignment & Assistant Principal cost 2) Playworks 3) Professional Learning with Rich Smith 4) University Partnership 6) Amended to Public Education & Business Coalition engagement 8) Take Leadership Team to local high performing title schools 10) Bus tour of community with staff 13) Study of school literacy resources 14) Consultant to work with staff on English Language Development instruction 15) Contract with artist in residence	1) \$25,000 (<i>no longer needed</i>) 2) \$28,000 3) \$5,000 4) No cost 6) Cost to be determined- from Learning Community T1- not Differentiated Support Structure funding 8) \$1,500 10) No cost 13) No cost 14) No cost 15) \$3,000 Total approved: \$37,500 add T1 for #6 - cost to be determined
Peoria	1) English Language Learners 2) Student Stability	1) Extending the school year to summer school - 100 students in grades K-4 2) Testing support - for new student testing and help for testing during heavy times (Dec - April)	1) Approved 2) Original request was \$10,000, reduced to \$5,000	1) \$21,300 2) \$5,000

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Sixth Ave.	1) English Language Learners 2) Student Behavior	1) 2 math/2 reading interventionists 2) Leader in Me training	Approved for interventionists – resubmit with reduction Which risk factors? Resubmit with cost of <i>Leader in Me</i> training	
South	Need clarification Application withdrawn	1) Where Everyone Belongs (mentor program) for students transitioning from Elementary to High School 2) Increase English Language Acquisition Teacher Leader to full time 3) Tutoring program for students 4) 16 teachers take case load of 5 students 5) Create student support team led by fulltime coordinator or counselor (to cover several tasks) 6) Administration team trained in UnCommon Schools model	Under Consideration: 1) Where Everyone Belongs program 2) Increase Increase English Language Acquisition Teacher Leader to full time 3) Tutoring program for students Asked to resubmit What risk factors for 1 & 3 and evaluation for each?	
Virginia Court	1) <i>Request withdrawn</i> 2) English Language Learners and Free/Reduced Lunch 3) English Language Learners 4) <i>Request withdrawn</i> 5) <i>Request withdrawn</i> 6) Free/Reduced Lunch and English Language Learners 7) <i>Request withdrawn</i> 8) Free/Reduced Lunch and English Language Learners 9) <i>Request withdrawn – must resubmit</i>	1) Increase in field trips 2) Preschool literacy for those not enrolled in preschool 3) Extending English Language Acquisition Teacher Lead by .5 Teacher Equivalent 4) Oyo technology teacher 5) Extended day – 45 minutes 6) After school enrichment for AGATE (Gifted & Talented)/high potential students 7) Permanent substitute at school site 8) Tuesday night school for parents and students 9) College level Spanish courses for staff	2) Resubmitted- approved for \$15,000 3) Approved 6) Approved for 2 teachers – 2 days per week- drawn down from initial request 8) \$3,000 for hourly pay	2) \$15,000 3) .5 Teacher Equivalent 6) \$5,000 8) \$3,000

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Vista PEAK Exploratory	1) English Language Acquisition, Teacher Mobility 2) Staff Mobility 3) Student Stability 4) Staff Mobility	1) Bi-weekly support provided by current teaching staff for those serving English Language Acquisition students 2) TDG for those that volunteer at 4th grade 3) Clerk/Middle School counselor 4) Administration to join Get Smart School cohort 5)Clerk	Approved: #1 & 4	#1 \$28,240 #4 \$13,970
Wheeling	Need clarification Does not have curriculum identified Plan needs to be more fully developed- look toward new submittal in September or include subset of strategy for READ Act request	2 Para educators for grade 1 - focus on literacy, math and behavior interventions	Need to Resubmit	

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September Applications				
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Aurora Hills	School Performance Framework Discipline Climate Survey Free/Reduced Lunch	After school program run by teachers from 4-5 pm for students with academic/mentoring need 4-8 for students as disciplinary response/alternative to suspension	\$5,000 for the engagement of an after school academic tutoring program for students- program needs to be defined in regard to which students are to be purposefully engaged/required to attend and specific evaluation measure needs to be identified.	\$5,000 extra pay
AWCPA	1) English Language Acquisition 2)Discipline	1) Wednesday morning hourly Math and Literacy teachers for program during late start (level 2-3 English Language Learners) 2) "Progress Monitors" (pre-service teachers) to mentor and motivate black and Hispanic male students and to monitor and promote healthy classroom and school climate (Grades 7-12)	1) \$3,000 approved for hourly licensed staff and supplies if goal for students participating and evaluation method is identified.	1) \$3,000

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September Applications				
School	Organizational Risk Factor(s)	Requested Supports	Approved Supports	Budget
Boston	1) Staff Mobility / Number of New Teachers 2) Enrollment capacity issues 3) Free and reduced lunch rates 4) Number of English Language Learner students 5) Student Stability	1) 1 Teacher Equivalent for English Language Acquisition Teaching Partner 2) Teacher support and tool to progress monitor and measure staff retention 3) Additional space for staff and family/community learning and resources – rent or buy duplex- may take the form of rented space 4) 5 th -8 th grade outdoor education and leadership opportunity - students to YMCA of the Rockies 5) Consultant support for staff development, ropes course and vision/mission development 6) Innovation school status research orientation 7) Recruitment Access - principal to attend recruiting events, early non-renewal notifications, 4-6 week hiring ahead of typical window, principal able to make immediate Contingency Employment Offers to qualified candidates, pending background checks	2) Public Education & Business Coalition will support- use Assessment to get this done 4) Yes- take a look at 5 th and 8 th grade, narrow evaluation - need to more fully define the culture shift that is being intended and how this action will support 6) Yes - internal coordination 7) Refer the ask to Damon to realign hiring timelines	2) Public Education & Business Coalition- district Title I support- sustain through T1 - Approximately \$40,000 4) Need to more fully develop plan and budget 6) No cost- provide 7) No cost
Central	1) English Language Learner 2) Not identified	1) Translation/interpreter - services and supplies - 2) Two campus monitors to extend the day		1) No Budget Identified 2) No Budget Identified

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School	Organizational Risk Factor(s)	Requested Supports	Approved Supports	Budget
Jewell	1) Student Discipline, English Language Learners 2) Discipline 3) Assessment support 4) Enrollment & Discipline 5) Discipline & School Performance Framework 6) Teacher Mobility (new teachers) 7) English Language Learners	1) Purchase of high interest, culturally relevant texts 2) Chrome Books for Grade 3 - school has high level investment in Chrome Books from Educational Technology in 2013-14 3) We will calculate the number of new students (per grade) who came to Jewell during the 2014-2015 school year, in order to determine the number of minutes increased in each teacher's classroom, because the teacher was able to remain in the classroom, instead of test new students. -Reading tests District Reading Assessment 2 - 30-45 minutes / PALS - 30-45 minutes -Math CLP - 30-60 minutes/ PVC - 30 minutes / RNI - 30 minutes -Writing - On Demand writing x 3 - 1 hour 30 minutes 4) Add Grade 4 Teacher - check with Human Resources 5) There will be evidence of a Multi-Tiered Support System that is in place and used by teachers, as part of their daily instruction. -Jewell will have an accurate account of all students who are receiving interventions in the classroom and their impact on the students' academic and behavioral successes. 6) Two .5 Teacher Equivalent interventionists to support students of new teachers- Tier 1 issue 7) on-line math tutorial	3) Yes - If tied to risk factor and budget is further developed- tie evaluation to risk factor 8 hours per week for 20 weeks + supports 5) Yes - if using a Multi-tiered Support System Coordinator for Semester 2	3) \$5,000 for 8 hours per week at 20 weeks and supplies 5) .5 Teacher Equivalent @ \$30k

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Kenton	1) English Language Learners 2) Free/Reduced Lunch 3) Student Stability 4) School Performance Framework	1) Focus on the engagement of new students - provision of assessments by trained para-educator - identify hourly trained teacher - re-align the ask with budget to match - need a way to evaluate 2) Playworks and after- school program for grades 4/5 facilitated by teachers - align risk factor to action 3) Relay for Leadership Professional Development, Summer 2015 and leadership consultant Michelle Barone - ask to sustain the cost. 4) Math Interventionist	1) Assessments for new students - approved if licensed hourly teacher approved at eight hours for 20 weeks + supports budget: \$5,000	1) \$5,000
Sable	All risk factors listed	1) Assistant Principal- additional resource to provide for gap in cost between Teacher on Special Assignment and Assistant Principal 2) One Teacher Equivalent Reading Interventionist 3) One Teacher Equivalent Math Interventionist 4) Two Cross-categorical Para-educators 5) Additional Funding for Educational Technology/ Imagine-learning License for English Language Development block 6) Additional funding for Reading Materials	No requests approved	

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South	<p>1) Student Discipline</p> <p>2) English Language Learners</p> <p>3) Free/Reduced & School Performance Framework</p>	<p>1) WEB program WEB (Where Everyone Belongs) middle school mentoring program to assist with the transition to middle school and to create leadership opportunities for our 8th grade students.</p> <p>2) Increase English Language Acquisition Teacher Coach to 1.0 Teacher Equivalent (add .5)</p> <p>3) Tutoring Program- What is the program</p>	<p>1) Approved</p> <p>3) At \$10,000 maximum for the year</p>	<p>1) \$13,500</p> <p>3) \$10,000</p>
Vaughn	<p>1) Climate Survey, Mobility, Enrollment Capacity Student Stability, School Performance Framework</p> <p>2) Staff Mobility, Leadership Experience, Climate Survey, School Performance Framework</p> <p>3) Staff Mobility/Supporting New Teachers, Enrollment Capacity Issues, Number of English Language Learner students, Free & Reduced Lunch, School Performance Framework Rating, staff mobility, enrollment capacity, English Language Learner, Free/Reduced lunch, School Performance Framework</p>	<p>1) School wide "Wellness Center" staff by psychologist/other professionals, Hearts therapist, Peace Corner in each classroom, Playworks, travel to visit model program</p> <p>2) Professional Development for Leadership Team from Public Education & Business Coalition, facilitation by Rich Smith, membership into leadership organizations (Association for Supervision and Curriculum Development, National Association of Elementary School Principals), Participation for team at Tointon Institute</p> <p>3) Hire literacy coach for teachers, visit classrooms at other schools (lab experiences), purchase books and technology, other consultants identified</p>	<p>No requests approved</p> <p>No approval on wellness center as discipline was not an identified risk factor.</p>	

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